

## Live Well Madera County CHIP: At-A-Glance

Priority: Domestic Violence and Child Abuse

Workgroup: Growing Healthy Families

### Goal 1:

Expand youth-focused healthy relationship education and services.

#### Strategies:

- Expand youth awareness of the signs of teen dating violence.
- Expand youth awareness of available resources.
- Assess teen dating violence resources in the community.
- Ensure people working with youth (e.g., educators, community leaders) understand the signs of teen dating violence.
- Promote available resources.

### Goal 2:

Enhance youth-resiliency education and support.

#### Strategies:

- Expand education on teen-on-teen violence and bullying prevention.
- Foster positive youth-centered environments.
- Establish a mentorship program to connect youth with positive guidance and support.

### Goal 3:

Expand family-focused healthy relationship education and support.

#### Strategies:

- Increase parents' knowledge about the signs of familial violence.
- Assess familial violence resources in the community.
- Support parents' awareness of available resources.
- Establish community partnerships to broaden the range of available activities.
- Increase awareness of Adverse Childhood Experiences (ACEs) assessments.
- Develop and implement a referral process after ACEs assessments.
- Expand public awareness of resilience-building activities.





## Workplan:

### Growing Healthy Families- Domestic Violence and Child Abuse

<b>CHIP Goal 1</b>	<b>Expand youth-focused healthy relationship education and services.</b>	
<b>SMARTIE Objectives</b>	<b>Objective 1:</b> Reduce the incidence of teen dating violence in Madera County.	<b>Objective 2:</b> Recruit and train 12 Resident Champions to strengthen the network of support for youth-focused healthy relationship education and services.
<b>Measures</b>	<ul style="list-style-type: none"> <li>• Number of teen dating violence incidents</li> <li>• Number of asset maps completed</li> <li>• Number of learning opportunities conducted</li> <li>• Number of youth who complete a training</li> </ul>	<ul style="list-style-type: none"> <li>• Number of champions</li> <li>• Number of learning opportunities conducted</li> <li>• Number of champions who complete a training</li> <li>• Number of community education events</li> </ul>
<b>Strategies</b> We will implement these approaches to achieve our objectives and goal	<ul style="list-style-type: none"> <li>• Expand youth awareness of the signs of teen dating violence.</li> <li>• Expand youth awareness of available resources.</li> <li>• Assess teen dating violence resources in the community.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure people working with youth (e.g., educators, community leaders) understand the signs of teen dating violence.</li> <li>• Promote available resources to ensure people working with youth know what resources are available.</li> </ul>
<b>Activities</b>	<ol style="list-style-type: none"> <li>1. Develop or identify educational material for youth (e.g., teen dating violence, mental health, resilience, resources).</li> <li>2. Facilitate learning opportunities with youth (e.g., workshops, presentations).</li> <li>3. Conduct evaluations to assess youth's overall satisfaction with educational activities and awareness of available resources (e.g., feedback form, pre/post-survey).</li> <li>4. Conduct a county asset map of resources addressing teen dating violence and share the list of resources with youth and youth-serving organizations.</li> <li>5. Identify target neighborhoods or populations based on their need for resources.</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruit a diverse group of Resident Champions.</li> <li>2. Develop or identify educational material for Resident Champions (e.g., Commercial Sexual Exploitation of Children Education, Healthy Teen Dating).</li> <li>3. Facilitate learning opportunities with Resident Champions (e.g., workshops, presentations).</li> <li>4. Identify target neighborhoods based on their need for resources.</li> <li>5. Conduct community education events (e.g., forums, presentations) with diverse community groups (e.g., Native/Indigenous).</li> </ol>
<b>Priority Population</b>	Madera County youth (3-15 years of age)	
<b>Objective Leaders</b>	<ul style="list-style-type: none"> <li>• Madera County Department of Social Services</li> <li>• Madera Unified School District</li> </ul>	

## Workplan:

### Growing Healthy Families- Domestic Violence and Child Abuse

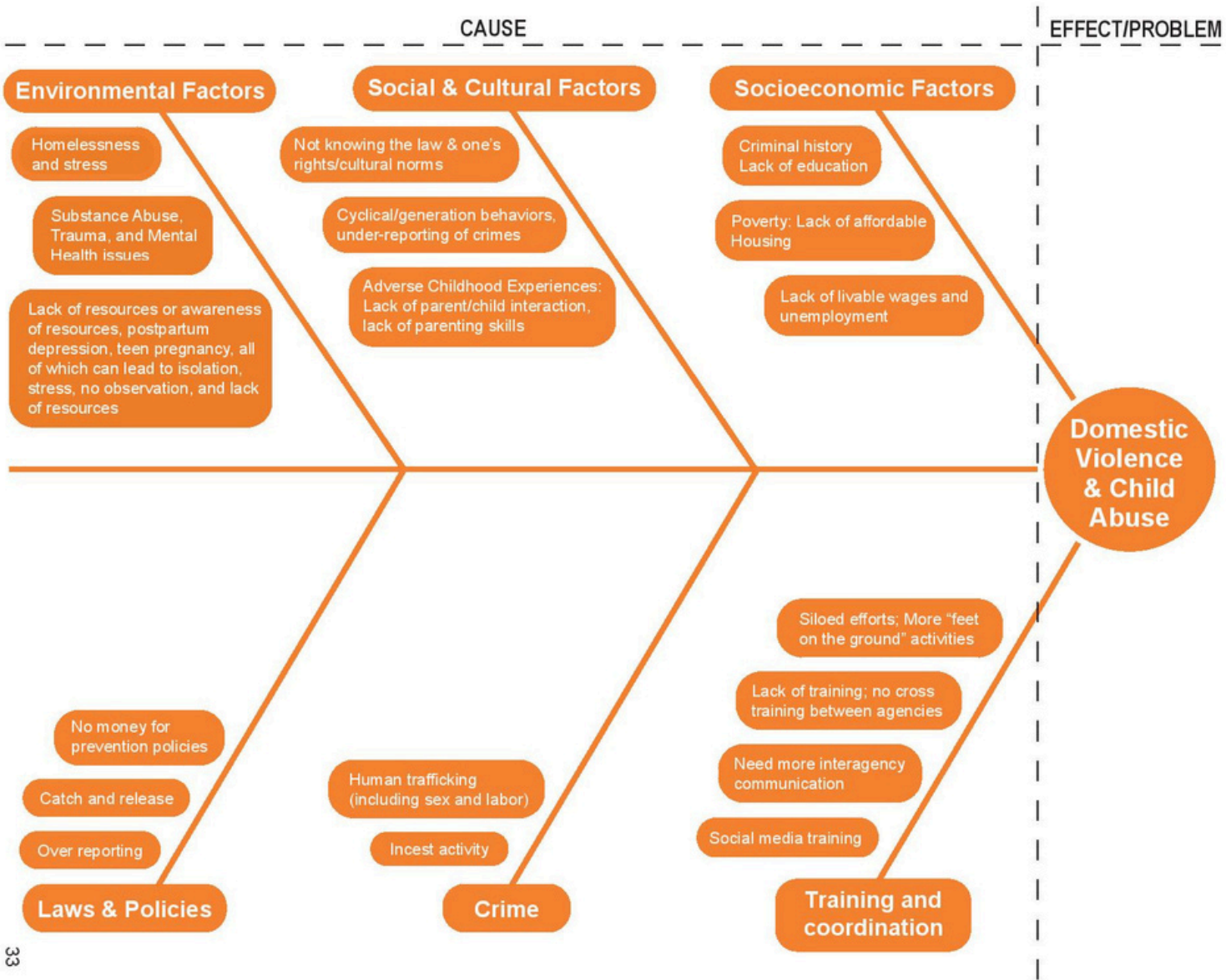
<b>CHIP Goal 2</b>		<b>Enhance youth-resiliency education and support.</b>	
<b>SMARTIE Objectives</b>	<b>Objective 1:</b> By 2028, decrease incidents of teen-on-teen violence and bullying among youth in Madera County.	<b>Objective 2:</b> By 2028, establish a mentorship program supporting youth resiliency.	
<b>Measures</b>	<ul style="list-style-type: none"> <li>• Number of teen-on-teen violence and bullying incidents</li> <li>• Percent of change in incident rates</li> </ul>	<ul style="list-style-type: none"> <li>• Number of youth participants</li> <li>• Percent of completion/retention rate</li> <li>• Number of pre/post evaluations</li> </ul>	
<b>Strategies</b> We will implement these approaches to achieve our objectives and goal	<ul style="list-style-type: none"> <li>• Expand education on teen-on-teen violence and bullying prevention.</li> <li>• Foster positive youth-centered environments.</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a mentorship program to connect youth with positive guidance and support.</li> </ul>	
<b>Activities</b>	<ol style="list-style-type: none"> <li>1. Develop (or identify) and implement anti-bullying curriculum for youth (e.g., Commercial Sexual Exploitation of Children Education).</li> <li>2. Conduct awareness campaigns.</li> <li>3. Provide learning opportunities for educators to identify and address incidents of violence and bullying (e.g., workshops, presentations).</li> <li>4. Establish confidential mechanisms for students to report incidents.</li> <li>5. Conduct evaluations to assess youths' and educators' overall satisfaction with educational activities and awareness of available resources (e.g., feedback form, pre/post-survey).</li> <li>6. Collaborate with law enforcement to ensure a coordinated response to reported incidents.</li> </ol>	<ol style="list-style-type: none"> <li>1. Conduct mentor recruitment events with diverse populations (e.g., neighborhood watch, school/city Boards, clubs, church groups, parent groups).</li> <li>2. Develop mentor training workshops.</li> <li>3. Establish a matching system for youth and mentors.</li> <li>4. Organize regular activities to support youth resiliency and positive relationships between youth and mentors, including celebrating achievements.</li> <li>5. Research and secure funding opportunities.</li> <li>6. Conduct regular evaluations to assess youths' and mentors' overall satisfaction with program activities (e.g., surveys, feedback sessions).</li> </ol>	
<b>Priority Population</b>	Madera County youth (3-15 years of age)		
<b>Objective Leaders</b>	<ul style="list-style-type: none"> <li>• Community Action Partnership of Madera County</li> <li>• Madera County Department of Social Services</li> </ul>		



## Workplan:

### Growing Healthy Families- Domestic Violence and Child Abuse

<b>CHIP Goal 3</b>	<b>Expand family-focused healthy relationship education and support.</b>		
<b>SMARTIE Objectives</b>	<b>Objective 1:</b> By 2028, reduce the prevalence of familial violence in Madera County.	<b>Objective 2:</b> By 2028, offer Adverse Childhood Experiences (ACEs) assessments to the referred population.	<b>Objective 3:</b> By 2028, increase the opportunities to participate in resilience building activities, therapy, or interventions.
<b>Measures</b>	<ul style="list-style-type: none"> <li>• Number of familial violence incidents</li> <li>• Number of asset maps completed</li> <li>• Number of learning opportunities conducted</li> <li>• Number of parents who complete a training</li> <li>• Number of evaluations.</li> <li>• Percent of satisfaction in evaluations</li> </ul>	<ul style="list-style-type: none"> <li>• Number of referred population offered an ACEs assessment</li> <li>• Percent of ACEs assessments completed</li> </ul>	<ul style="list-style-type: none"> <li>• Number of resilience-building activities</li> <li>• Number of therapy or intervention sessions conducted</li> <li>• Number of participants</li> </ul>
<b>Strategies</b> We will implement these approaches to achieve our objectives and goal	<ul style="list-style-type: none"> <li>• Increase parents' knowledge about the signs of familial violence.</li> <li>• Assess familial violence resources in the community.</li> <li>• Support parents' awareness of available resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase awareness of ACEs assessments.</li> <li>• Develop and implement a referral process for ACEs assessments.</li> </ul>	<ul style="list-style-type: none"> <li>• Expand public awareness of resilience-building activities.</li> <li>• Establish community partnerships to broaden the range of available activities.</li> </ul>
<b>Activities</b>	<ol style="list-style-type: none"> <li>1. Develop or identify educational material for parents (e.g., familial violence, mental health, resilience, resources, Commercial Sexual Exploitation on Children, substance abuse).</li> <li>2. Facilitate learning opportunities with parents (e.g., workshops, presentations).</li> <li>3. Conduct evaluations to assess parent's overall satisfaction with educational activities and awareness of available resources (e.g., feedback form, pre/post-survey).</li> <li>4. Conduct a county asset map of resources addressing familial violence and share the list of resources with parents.</li> <li>5. Identify target neighborhoods or populations based on their need for resources.</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop or identify informational materials (e.g., purpose and benefits of ACEs assessments).</li> <li>2. Collaborate with service providers and community partners to streamline the referral process.</li> <li>3. Implement a system to track and report measures on ACEs assessments conducted.</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop a calendar of resilience-building activities, therapy sessions, and interventions available throughout the community.</li> <li>2. Educate the community about the benefits and availability of activities.</li> <li>3. Collaborate with mental health professionals, community organizations, and schools to provide a range of activities and increase the community's access.</li> <li>4. Collect feedback from participants to assess the effectiveness and satisfaction levels of activities.</li> </ol>
<b>Priority Population</b>	Madera County youth (3-15 years of age)		
<b>Objective Leaders</b>	<ul style="list-style-type: none"> <li>• Madera County Department of Social Services</li> <li>• Madera County Behavioral Health</li> </ul>		





Asset Inventory: Domestic Violence and Child Abuse

INTERVENTION LEVEL

		Individual	Interpersonal	
P R E V E N T I O N  L E V E L	P R I M A R Y	Childcare Resources and Referrals (CAPMC)	Rad Kids Program for the general population – MCCAPC, MUSD & Probation	Parenting Classes (BHS)
		Advocacy for families in need of childcare services (CAPMC)	Family Advocacy 1-1 Education (MCCAPC)/CAPMC. Parents as Teachers	Community Resiliency Event – Family Fun Day (BHS)
		Working with childcare providers area of health & safety (CAPMC). Trauma Informed training	Kingsview Youth Empowerment Program – Silvia Ramirez. Loving Solutions Program	Mentoring Program (Faith and PD)
		Quality Improvement, stress management for providers and parent (CAPMC)	Provide Community Education on CAN (DSS)	Staying connected with your teen classes (Parenting Classes) to the general public (MCCAPC)
		Post-Partum Depression Group (BHS)	Positive Parenting Program (CAPMC). Strengthening Parenting Program	Educate Veterans & Families (VS)
		Child Abuse 101 Education to families (MCCAPC)	Case Management – Home Visiting Program (MCDPH)	Staying connected with your teen classes (Parenting Classes & Court Ordered) (MCCAPC)
		Child Development Resilient Families (MCCAPC)	Counselors & Social Workers on Staff (MCSOS)	
		ACES (MCCAPC). Ages and Stages Questionnaire	Referrals to Community Services (e.g. anger management) (MCDPH)	
		MUSD – Rosa Galindo. DSS – Cool Aunt	Provide Public Assistance to families (DSS)	
			Mental Health Education (BHS) Individual Mental Health Services VS	
S E C O N D A R Y		Mandated Reporting – Suspected C.A.N. (MCDPH)	Wellness Center for Adults & Youth (BHS) (Hope House)	Childcare Providers Education Classes R & R (MCDPH)
		Investigate Referrals on CAN (DSS)	Observations from unrelated calls for service (Faith and PD)	
		Victim Services providing information and support on crime, rape crisis & domestic violence (CAPMC)		
T E R T I A R Y		Counseling Services (Faith and PD)	Trauma Sensitive Practice –Training (MCSOS)	Strengthening Families Program (SFP) MOU with Probation and DSS 14-week family class (CAPMC)
		Therapy (BHS)	Provide Services to families who have abused or neglected their children (DSS)	Staying connected with your parent classes – youth classes and the general public (MCCAPC)
				Active Parenting, Teens, MUSD, Mike Farmer

**Asset Inventory: Domestic Violence and Child Abuse (cont.)**

**INTERVENTION LEVEL**

Organizational	Community	Public Policy
Child Abuse Prevention Workshops provided to parents and staff – How to report C.A.N. (CAPMC)	Parent Project - 5 agencies certified to provide classes to parents with strong will children. Classes are 10 weeks (CAPMC)	CCP Plan. DSS – CDHHS
Mandated reporter training staff on ACES & ASQ-3 & ASQ-SE-2 & Building resilience & HT CSEC & Trauma Informed (MCCAPC)	Project Protect Training /Curriculum (MCSOS)	FSPSA Reimbursement
Positive behavioral Interventions & Support Training (MCSOS)	Mental Health Coordination (VS)	
EAP (Policy)	Family Advocacy 1-1 connect with appropriate resources (MCCAPC)	
DSS – Lisa Project	Parent Project – Education (Faith and PD) (CAPMC, MUSD, Probation)	
	Minimize Stressors (VS)	
	John Wells	
MH education for early detection (BHS)	Collaboration with Law Enforcement and other Comm. Agencies to address C.A.N. (DSS)	
Mental Health and Addiction Program DSS and BHS	Contracts with Comm. Agencies to prevent C.A.N. (e.g. first 5, CAPMC) (DSS)	
Child Advocacy Council (CAC). CSEC	Mandated reporter training (DSS)	
	Coalition around trauma (BHS)	
	Mandated CPS reporting (MCSOS)	
CDRT	Treatment courts (VS)	
	Foster Youth Services - Law & Services (MCSOS)	
	McKinny Vento – Homeless (MCSOS)	
	Partnerships in place - CAPMC & VS & MCCAPC VS representative at JSD (MCCAPC)	